



IDH 1001 Honors Leadership Seminar 1

Course Description: Rigorous, in-depth exploration of selected honors topics. The topic and content are arranged by the instructor, department chairperson and campus honor directors These seminars will consist of small groups that meet on a regular basis and be offered in any subject area.

Course Competency	Learning Outcomes
Competency 1: The student will develop learning skills by:	Communication Critical thinking
<ol style="list-style-type: none"> 1. Recognizing and apply effective study skills 2. Developing effective time management techniques 3. Learning to organize and prioritize responsibilities 4. Preparing oral and electronic presentations 5. Identifying various learning styles 6. Identifying his/her own learning style 7. Assessing various career opportunities 	
Competency 2: The student will develop college coping skills by:	Communication Critical thinking
<ol style="list-style-type: none"> 1. Identifying various methods of working with faculty: <ol style="list-style-type: none"> a. Scheduling meetings during office hours b. Asking questions (in class, lab and/or office) c. Attending labs d. Participating in tutoring 2. Identifying various methods of getting help with academics: <ol style="list-style-type: none"> a. Campus and community resources b. Labs 	

<ul style="list-style-type: none"> c. Tutoring 3. Identifying various ways of working with other students: <ul style="list-style-type: none"> a. in cooperative learning/group work b. Developing negotiating skills c. Assessing techniques for dealing with difficult teammates 4. Developing various methods for achieving psychological balance: <ul style="list-style-type: none"> a. Identifying appropriate campus and community resources b. Recognizing when and how to ask for help 5. Developing methods for balancing school and personal responsibilities 6. Demonstrating appropriate classroom behavior 	
<p>Competency 3: The student will describe the connections between service to the community and academic experience by:</p>	<p>Communication Critical thinking</p>
<ul style="list-style-type: none"> 1. Documenting ten hours of Service Learning work 2. Writing a reflection paper to describe the connections 	
<p>Course Competency 4: The student will begin to compile a portfolio of academic and personal achievements, which will be developed and fine-tuned over the next two years by:</p>	<p>Communication Critical thinking</p>
<ul style="list-style-type: none"> 1. The portfolio will include but not be limited to: <ul style="list-style-type: none"> a. Developing a resume b. Developing an autobiographical sketch c. Submitting a press release describing a significant personal event d. Documenting outstanding graded papers and/or coursework e. Collecting news items relevant to personal MDC experiences 	

f. Submitting a service learning reflection paper	
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